

## Intuitionistic Fuzzy Sets for Optional Courses Selection

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ABSTRACT. Using some similarity measures of intuitionistic fuzzy sets based on  $L_p$  metric and on  $J$ -divergence, we propose an approach for selecting the optional courses in the master program depending on the optional courses chosen in the license program.

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### 1. Introduction

Atanassov ([1, 2]) introduced the concept of intuitionistic fuzzy set (IFS), which is a generalization of the concept of fuzzy set ([24]). Gau and Buehrer [7] introduced the concept of vague set, but Bustine and Burillo [5] showed that vague sets are intuitionistic fuzzy sets. Some multiplicative operational laws [22] and some additive operational laws [23] of intuitionistic fuzzy values were defined by Xu and Yager and by Xu, respectively; in the same time, based on these operational laws, some intuitionistic fuzzy aggregation operators were proposed [23].

Intuitionistic fuzzy systems can be useful in situations when the description of a problem by a linguistic variable given in terms of a membership function only, seems too rough. For example, in decision making problems, sales analysis, new product marketing, financial services, etc., there is a fair chance of the existence of a non-null hesitation part at each moment of evaluation of an unknown object. For a greater precision, intuitionistic fuzzy sets are indicated to be used.

In this paper we will present intuitionistic fuzzy sets as a tool for reasoning in the presence of imperfect facts and imprecise knowledge. Such methods with applications in medical diagnosis have been proposed in [6] and [19]. The method from [19] involves intuitionistic fuzzy distances introduced in [17], [18] while the method from [6] is based on the max-min-max composition rule. In [19] the advantages of this approach are pointed out in comparison with the method presented in [6]. Concerning the degree of similarity between IFSs proposed in [9], the authors demonstrated - by numerical experiments - that these measures are reasonable in measuring the degree of similarity between IFSs and they give better results than the previous techniques.

Another possibility to compute the similarity between two intuitionistic fuzzy sets was proposed in [10] based on  $J$ -divergence. Divergence measures based on the idea of information-theoretic entropy were first introduced in communication theory by Shannon [16] and later by Wiener [21] in Cybernetics. The most popular divergence measure associated with the Shannon entropy function is the Kullback–Leibler divergence (K-L divergence) [11], perhaps because of their simplicity. To measure the

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uncertainty about the remaining lifetime, Nada and Paul [15] generalized Shannons entropy by using the concept of residual entropy and developed two kinds of generalized residual entropies. Based on Havrda and Charavats entropy function [8], a family of divergences between IFSs, called  $J_\alpha$ -divergence, was proposed in [10]. The proposed  $J_\alpha$ -divergence can induce some special distance and similarity measures between IFSs. The results of numerical examples from [10] indicated that the proposed measures are good in pattern recognition problems.

Our method is based on the degree of similarity between intuitionistic fuzzy sets, in which the similarity measures are introduced by  $L_p$  metric and by  $J_\alpha$ .

## 2. Preliminaries

According to [1] an IFS is given by

**Definition 2.1.** An IFS  $\tilde{A}$  in  $X$  is defined as

$$\tilde{A} = \{(x, \mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x))\}$$

where

$$\mu_{\tilde{A}} : X \rightarrow [0, 1], \nu_{\tilde{A}} : X \rightarrow [0, 1]$$

with the condition

$$0 \leq \mu_{\tilde{A}}(x) + \nu_{\tilde{A}}(x) \leq 1, \quad \forall x \in X.$$

The numbers  $\mu_{\tilde{A}}(x)$  and  $\nu_{\tilde{A}}(x)$  denote the degree of membership and non-membership of  $x$  to  $\tilde{A}$ , respectively.

Obviously, a fuzzy set  $A$  corresponds to the following IFS  $\tilde{A} = \{(x, \mu_A(x), 1 - \mu_A(x)/x \in X)\}$ . For each IFS  $\tilde{A}$  in  $X$ ,

$$\pi_{\tilde{A}}(x) = 1 - \mu_{\tilde{A}}(x) - \nu_{\tilde{A}}(x)$$

is called the intuitionistic index of  $x$  in  $\tilde{A}$ ; it is a hesitancy degree of  $x$  to  $\tilde{A}$  [1, 2, 3, 4] and satisfies the inequality  $0 \leq \pi_{\tilde{A}}(x) \leq 1 \quad \forall x \in X$ . Therefore, if we want to describe an intuitionistic fuzzy set we must use any two functions from the triplet: (membership function, non-membership function, intuitionistic index). We denote  $IFS(X)$  as the set of all IFSs in  $X$ .

**Definition 2.2.** The complementary set of the IFS  $\tilde{A} = \{(x, \mu_{\tilde{A}}(x), \nu_{\tilde{A}}(x))\}$  is the IFS  $\tilde{A}^c = \{(x, \nu_{\tilde{A}}(x), \mu_{\tilde{A}}(x))\}$

**Definition 2.3.** An intuitionistic fuzzy relation  $\mathfrak{R}$  between (not necessarily all distinct) universes  $U_1, U_2, \dots, U_n$  ( $n \geq 1$ ) is an IFS in the cartesian product  $U_1 \times \dots \times U_n$ . Occasionally, we will use the abbreviation IFR.

In the study of the similarity between IFSs, Li and Cheng [12] and Mitchell [14] introduced the following definition

**Definition 2.4.** A mapping  $S : IFS(X) \times IFS(X) \rightarrow [0, 1]$  is said to be a degree of similarity if it satisfies the following properties, for all  $\tilde{A}, \tilde{B}, \tilde{C} \in IFS(X)$ :

(P1)  $0 \leq S(\tilde{A}, \tilde{B}) \leq 1$

(P2)  $S(\tilde{A}, \tilde{B}) = 1$  if and only if  $\tilde{A} = \tilde{B}$

(P3)  $S(\tilde{A}, \tilde{B}) = S(\tilde{B}, \tilde{A})$

(P4)  $S(\tilde{A}, \tilde{C}) \leq S(\tilde{A}, \tilde{B})$  and  $S(\tilde{A}, \tilde{C}) \leq S(\tilde{B}, \tilde{C})$  if  $\tilde{A} \subseteq \tilde{B} \subseteq \tilde{C}$ .

$S(\tilde{A}, \tilde{B})$  is the degree of similarity between  $\tilde{A}$  and  $\tilde{B}$ .

Assume that there are two IFSs  $\tilde{A}$  and  $\tilde{B}$  in  $X = \{x_1, \dots, x_n\}$ ; the degree of similarity between the two IFSs,  $\tilde{A}$  and  $\tilde{B}$ , can be calculated in various forms:

- Li and Cheng [12]:

$$S_d^p(\tilde{A}, \tilde{B}) = 1 - \frac{1}{\sqrt[p]{n}} \sqrt[p]{\sum_{i=1}^n |m_{\tilde{A}}(i) - m_{\tilde{B}}(i)|^p}$$

where

$$\begin{aligned} m_{\tilde{A}}(i) &= (1 + \mu_{\tilde{A}}(x_i) - \nu_{\tilde{A}}(x_i))/2, \\ m_{\tilde{B}}(i) &= (1 + \mu_{\tilde{B}}(x_i) - \nu_{\tilde{B}}(x_i))/2 \end{aligned}$$

and  $1 \leq p < \infty$ .

- Liang and Shi [13]:

$$S_e^p(\tilde{A}, \tilde{B}) = 1 - \frac{1}{\sqrt[p]{n}} \sqrt[p]{\sum_{i=1}^n (\phi_1(i) + \phi_2(i))^p}$$

where

$$\phi_1(i) = |\mu_{\tilde{A}}(x_i) - \mu_{\tilde{B}}(x_i)|/2$$

and

$$\phi_2(i) = |\nu_{\tilde{B}}(x_i) - \nu_{\tilde{A}}(x_i)|/2$$

- Mitchel [14]:

$$S_{mod}(\tilde{A}, \tilde{B}) = \frac{1}{2}(\rho_\mu(\tilde{A}, \tilde{B}) + \rho_\nu(\tilde{A}, \tilde{B}))$$

with

$$\rho_\mu(\tilde{A}, \tilde{B}) = 1 - \frac{1}{\sqrt[p]{n}} \sqrt[p]{\sum_{i=1}^n |\mu_{\tilde{A}}(x_i) - \mu_{\tilde{B}}(x_i)|^p}$$

and

$$\rho_\nu(\tilde{A}, \tilde{B}) = 1 - \frac{1}{\sqrt[p]{n}} \sqrt[p]{\sum_{i=1}^n |\nu_{\tilde{A}}(x_i) - \nu_{\tilde{B}}(x_i)|^p}$$

- Hung and Yang [9]:

$$SH_l(\tilde{A}, \tilde{B}) = 1 - d_H(\tilde{A}, \tilde{B}),$$

$$SH_e(\tilde{A}, \tilde{B}) = \frac{\exp(-d_H(\tilde{A}, \tilde{B})) - \exp(-1)}{1 - \exp(-1)},$$

and

$$SH_c(\tilde{A}, \tilde{B}) = \frac{1 - d_H(\tilde{A}, \tilde{B})}{1 + d_H(\tilde{A}, \tilde{B})}$$

where

$$d_H(\tilde{A}, \tilde{B}) = \frac{1}{n} \sum_{i=1}^n \max\{|\mu_{\tilde{A}}(x_i) - \mu_{\tilde{B}}(x_i)|, |\nu_{\tilde{A}}(x_i) - \nu_{\tilde{B}}(x_i)|\}$$

- Szmidt and Kacprzyk [18]

$$S_{sk}(\tilde{A}, \tilde{B}) = l_{IFS}(\tilde{A}, \tilde{B}^c) - l_{IFS}(\tilde{A}, \tilde{B})$$

where

$$l_{IFS}(\tilde{A}, \tilde{B}) = \frac{1}{2n} \sum_{i=1}^n (|\mu_{\tilde{A}}(x_i) - \mu_{\tilde{B}}(x_i)| + |\nu_{\tilde{A}}(x_i) - \nu_{\tilde{B}}(x_i)| + |\pi_{\tilde{A}}(x_i) - \pi_{\tilde{B}}(x_i)|)$$

As is proved in [9] the measure  $S_{sk}$  violates property P2 from Definition 2.4; for this we recommend to use the distance  $l_{IFS}$  instead of  $S_{sk}$ . Similarity measures based on  $L_p$  metric were proposed by Hung and Yang in [9]. The distance  $L_p(\tilde{A}, \tilde{B})$  between  $\tilde{A}, \tilde{B} \in IFS(X)$  is defined as follows

$$L_p(\tilde{A}, \tilde{B}) = \frac{1}{n} \sum_{i=1}^n d_p(I_{\tilde{A}}(x_i), I_{\tilde{B}}(x_i))$$

where

$$d_p(I_{\tilde{A}}(x_i), I_{\tilde{B}}(x_i)) = (|\mu_{\tilde{A}}(x_i) - \mu_{\tilde{B}}(x_i)|^p + |\nu_{\tilde{A}}(x_i) - \nu_{\tilde{B}}(x_i)|^p)^{1/p}, \quad p \geq 1.$$

For a monotone decreasing function  $f$ , Hung and Yang [9] defined the similarity measure between IFSs  $\tilde{A}$  and  $\tilde{B}$  as follows:

$$SL(\tilde{A}, \tilde{B}) = \frac{f(L_p(\tilde{A}, \tilde{B})) - f(2^{1/p})}{f(0) - f(2^{1/p})}.$$

For  $f(x) \in \{1-x, \exp(-x), \frac{1}{1+x}\}$  the corresponding measures between  $\tilde{A}$  and  $\tilde{B}$  are given by [9]

$$SL_l^p(\tilde{A}, \tilde{B}) = \frac{2^{1/p} - L_p(\tilde{A}, \tilde{B})}{2^{1/p}},$$

$$SL_e^p(\tilde{A}, \tilde{B}) = \frac{\exp(-L_p(\tilde{A}, \tilde{B})) - \exp(-2^{1/p})}{1 - \exp(-2^{1/p})}$$

and

$$SL_c^p(\tilde{A}, \tilde{B}) = \frac{2^{1/p} - L_p(\tilde{A}, \tilde{B})}{2^{1/p}(1 + L_p(\tilde{A}, \tilde{B}))}.$$

These three measures are verified in [9] on a set of 5 examples from Liang and Shi [13] and Wang and Xin [20] and the conclusion is:

- a) in 4 cases the classification is the same as in [13] and [20]
- b) in one case the measure  $S_g^p$  from [13] cannot classify an example while the measures of Hung and Yang [9] do that.

This is why we will use the measures from [9].

For two IFSs  $\tilde{A}$  and  $\tilde{B}$  in  $X = \{x_1, x_2, \dots, x_n\}$ , the divergence between  $\tilde{A}$  and  $\tilde{B}$ , say  $J_\alpha(\tilde{A}, \tilde{B})$ , can be defined as [10]:

$$J_\alpha(\tilde{A}, \tilde{B}) = \frac{1}{n} \sum_{i=1}^n J_\alpha(A_i, B_i)$$

where  $A_i = \{(x_i, \mu_A(x_i), \nu_A(x_i))\}$ ,  $B_i = \{(x_i, \mu_B(x_i), \nu_B(x_i))\}$

$$J_\alpha(A_i, B_i) = \begin{cases} \frac{1}{\alpha - 1} \left( \left( \frac{\mu_{A_i} + \mu_{B_i}}{2} \right)^\alpha - \frac{1}{2} (\mu_{A_i}^\alpha + \mu_{B_i}^\alpha) + \right. \\ \left. \left( \frac{\nu_{A_i} + \nu_{B_i}}{2} \right)^\alpha - \frac{1}{2} (\nu_{A_i}^\alpha + \nu_{B_i}^\alpha) + \right. \\ \left. \left( \frac{\pi_{A_i} + \pi_{B_i}}{2} \right)^\alpha - \frac{1}{2} (\pi_{A_i}^\alpha + \pi_{B_i}^\alpha) \right), \alpha > 0, \alpha \neq 1 \\ \\ -\frac{1}{2} \{ (\mu_{A_i} + \mu_{B_i}) \ln \left( \frac{\mu_{A_i} + \mu_{B_i}}{2} \right) - \mu_{A_i} \ln(\mu_{A_i}) - \mu_{B_i} \ln(\mu_{B_i}) \\ + (\nu_{A_i} + \nu_{B_i}) \ln \left( \frac{\nu_{A_i} + \nu_{B_i}}{2} \right) - \nu_{A_i} \ln(\nu_{A_i}) - \nu_{B_i} \ln(\nu_{B_i}) \\ + (\pi_{A_i} + \pi_{B_i}) \ln \left( \frac{\pi_{A_i} + \pi_{B_i}}{2} \right) - \pi_{A_i} \ln(\pi_{A_i}) - \pi_{B_i} \ln(\pi_{B_i}) \}, \alpha = 1 \end{cases}$$

and  $\mu_{A_i}, \mu_{B_i}, \nu_{A_i}, \nu_{B_i}, \pi_{A_i}, \pi_{B_i}$  represent the values of functions  $\mu_A, \mu_B, \nu_A, \nu_B, \pi_A$  and  $\pi_B$ , respectively, computed in  $x_i$ . The similarity measure between IFSs  $\tilde{A}$  and  $\tilde{B}$  is given by [10]

$$SJ(\tilde{A}, \tilde{B}) = \frac{f(J_\alpha(\tilde{A}, \tilde{B})) - f(U(\alpha))}{f(0) - f(U(\alpha))}$$

where  $U(\alpha) = \frac{1}{\alpha - 1} (1 - \frac{1}{2^{\alpha-1}})$  and  $f$  is a monotone decreasing function. For  $\alpha \in [1, 2]$  it holds  $SJ(\tilde{A}, \tilde{B}) \in [0, 1]$ . For  $f(x) \in \{1 - x, \exp(-x), \frac{1}{1+x}\}$  one get [10] the following similarity measures

$$SJ_\alpha^l(\tilde{A}, \tilde{B}) = \frac{U(\alpha) - J_\alpha(\tilde{A}, \tilde{B})}{U(\alpha)},$$

$$SJ_\alpha^l(\tilde{A}, \tilde{B}) = \frac{\exp(-J_\alpha(\tilde{A}, \tilde{B})) - \exp(-U(\alpha))}{1 - \exp(-U(\alpha))}$$

and

$$SJ_\alpha^c(\tilde{A}, \tilde{B}) = \frac{U(\alpha) - J_\alpha(\tilde{A}, \tilde{B})}{U(\alpha)(1 + J_\alpha(\tilde{A}, \tilde{B}))}.$$

### 3. Our approach

In order to use the similarity measures for selecting, by a student, the optional courses in a master program depending on the optional courses chosen in the license program, we consider the following information:

- a set of students  $\{S_1, S_2, \dots, S_n\}$  who graduated license program;
- $m$  pairs of optional courses studied in the undergraduate program  $(L_i, L_{i+1}), i \in \{1, 3, \dots, 2m - 1\}$ ;
- $l$  pairs of optional courses studied in the graduate program:  $(M_i, M_{i+1}), i \in \{1, 3, \dots, 2l - 1\}$ ;
- scores of students, between 1 and 10, in optional courses:  $MM(i, j)$  represents the score of student  $S_i$  at the course  $L_j$ ;
- percentage of knowledge gained from mandatory courses in the undergraduate program required for optional courses from graduate program:  $P(i)$  is the percentage associated to course  $L_i$ ;

- average score of mandatory courses which are useful for optional courses in undergraduate program:  $MN(i, j)$  is the average associated with the student  $S_i$  and the course  $L_i$ ;

- an intuitionistic fuzzy relation  $Q$  given from the set of students to the set of courses in the undergraduate program:  $\mu_Q(i, j) = MM(i, j)/10$ ,  $\nu_Q(i, j) = MN(i, j) \times P(j)/100$ ;

- an intuitionistic fuzzy relation  $R$  given from the set of courses in the undergraduate program to the set of courses in the graduate program:  $\mu_R(i, j)$  represents the percentage of knowledge from the optional course  $L_i$  used by course  $M_j$  and  $\nu_R(i, j)$  represents the percentage of knowledge acquired at the mandatory courses that are necessary during  $M_j$  course.

- the IFR  $Q$  defines for every student  $S_i$  an IFS

$$IQ_i = \{(j, \mu_Q(i, j), \nu_Q(i, j)), j = 1, 2, \dots, 2m\}$$

- the IFR  $R$  defines for every optional course  $M_k$  an IFS

$$IR_k = \{(j, \mu_R(j, k), \nu_R(j, k)), j = 1, 2, \dots, 2m\}$$

Our task is to establish for each student  $S_i, i = 1, 2, \dots, n$  the optional courses from the graduate program. To fulfill this task, we propose to calculate for each student some similarity measures between his optional courses in the undergraduate program to the set of courses in the undergraduate program characteristic for each course in the graduate program; namely, we compute the similarity between each IFS  $IO_i$  to the set of IFSs  $\{IR_k\}, k = 1, 2, \dots, 2l$  and the greatest value for each pair  $(M_{2j-1}, M_{2j}), j = 1, \dots, l$  point out the appropriate course to selected for the graduate program. We will work separately with measures based on  $L_p$  metric and with those based on  $J_\alpha$  divergence and we compare the results to validate our model.

#### 4. A case study

We consider the following particular values:

- $n = 3$ ; the students are  $S_1, S_2, S_3$
- $m = 3$ ; the optional courses in undergraduate program are  $(L_1, L_2), (L_3, L_4), (L_5, L_6)$
- $l = 2$ ; the optional courses in graduate program are  $(M_1, M_2), (M_3, M_4)$
- scores matrix for the optional courses  $L_1, \dots, L_6$  is

$$\begin{pmatrix} 9 & 0 & 10 & 8 & 0 & 9 \\ 0 & 7 & 9 & 0 & 8 & 7 \\ 5 & 0 & 0 & 7 & 0 & 7 \end{pmatrix}$$

- the percentages associated with courses  $L_1, \dots, L_6$  are, respectively

$$(10, 15, 5, 5, 10, 5)$$

- the matrix  $MN$  is

$$\begin{pmatrix} 8.5 & 9 & 9.5 & 8 & 9.5 & 9 \\ 6 & 6.5 & 9.5 & 8 & 7.5 & 6 \\ 5.5 & 6 & 5 & 7.5 & 7 & 6.5 \end{pmatrix}$$

- the values  $\mu_Q$  and  $\nu_Q$  corresponding to the IFR  $Q$  are

$$\begin{pmatrix} 0.9 & 0 & 1 & 0.8 & 0 & 0.9 \\ 0 & 0.7 & 0.9 & 0 & 0.8 & 0.7 \\ 0.5 & 0 & 0 & 0.7 & 0 & 0.7 \end{pmatrix}$$

and

$$\begin{pmatrix} 0.085 & 0.135 & 0 & 0.04 & 0.095 & 0.045 \\ 0.06 & 0.0974 & 0.0475 & 0.04 & 0.075 & 0.03 \\ 0.055 & 0.09 & 0.025 & 0.0375 & 0.07 & 0.0325 \end{pmatrix}$$

respectively

- the values  $\mu_R$  and  $\nu_R$  corresponding to the IFR  $R$  are

$$\begin{pmatrix} 0 & 0.05 & 0.2 & 0.1 \\ 0 & 0.25 & 0.15 & 0.1 \\ 0 & 0.7 & 0.01 & 0.01 \\ 0.08 & 0.01 & 0 & 0 \\ 0.2 & 0 & 0 & 0 \\ 0.07 & 0 & 0 & 0 \end{pmatrix}$$

and

$$\begin{pmatrix} 0.12 & 0.1 & 0.09 & 0.11 \\ 0.12 & 0.1 & 0.09 & 0.11 \\ 0.12 & 0.1 & 0.09 & 0.11 \\ 0.12 & 0.1 & 0.09 & 0.11 \\ 0.12 & 0.1 & 0.09 & 0.11 \\ 0.12 & 0.1 & 0.09 & 0.11 \end{pmatrix}$$

respectively.

We compute

$$L_p(S_i, M_k) = \frac{1}{6} \sum_{j=1}^6 (|\mu_Q(i, j) - \mu_R(j, k)|^p + |\nu_Q(i, j) - \nu_R(j, k)|^p)^{1/p}.$$

For  $p = 2$ , the similarity measures between the set of students  $\{S_1, S_2, S_3\}$  and the set of courses  $\{M_1, M_2, M_3, M_4\}$  are the following

- for the measure  $SL_l^2$

$$\begin{pmatrix} & M_1 & M_2 & M_3 & M_4 \\ S_1 & 0.57 & 0.56 & 0.59 & 0.59 \\ S_2 & 0.64 & 0.66 & 0.63 & 0.62 \\ S_3 & 0.75 & 0.74 & 0.77 & 0.77 \end{pmatrix}$$

- for the measure  $SL_e^2$

$$\begin{pmatrix} & M_1 & M_2 & M_3 & M_4 \\ S_1 & 0.39 & 0.39 & 0.42 & 0.41 \\ S_2 & 0.48 & 0.49 & 0.46 & 0.45 \\ S_3 & 0.61 & 0.59 & 0.63 & 0.63 \end{pmatrix}$$

- for the measure  $SL_c^2$

$$\begin{pmatrix} & M_1 & M_2 & M_3 & M_4 \\ S_1 & 0.35 & 0.34 & 0.37 & 0.37 \\ S_2 & 0.43 & 0.44 & 0.41 & 0.40 \\ S_3 & 0.56 & 0.54 & 0.58 & 0.58 \end{pmatrix}$$

The conclusion given by the measure  $SL_l^2$  is

- for the student  $S_1$  the courses  $M_1$  and ( $M_3$  or  $M_4$ ) are recommended
- for the student  $S_2$  the courses  $M_2$  and  $M_3$  are recommended
- for the student  $S_3$  the courses  $M_1$  and ( $M_3$  or  $M_4$ ) are recommended.

The conclusion given by the measure  $SL_e^2$  is

- for the student  $S_1$  the courses ( $M_1$  or  $M_2$ ) and  $M_3$  are recommended
- for the student  $S_2$  the courses  $M_2$  and  $M_3$  are recommended
- for the student  $S_3$  the courses  $M_1$  and ( $M_3$  or  $M_4$ ) are recommended.

The conclusion given by the measure  $SL_c^2$  is

- for the student  $S_1$  the courses  $M_1$  and ( $M_3$  or  $M_4$ ) are recommended
- for the student  $S_2$  the courses  $M_2$  and  $M_3$  are recommended
- for the student  $S_3$  the courses  $M_1$  and ( $M_3$  or  $M_4$ ) are recommended.

We compute the measures  $SL$  for other values of  $p$ , namely  $p = 3$  and  $p = 5$ ; synthesizing the results given by  $SL$  measures we obtain the following conclusion

- for the student  $S_1$  the courses  $M_1$  and  $M_3$  are recommended
- for the student  $S_2$  the courses  $M_2$  and  $M_3$  are recommended
- for the student  $S_3$  the courses  $M_1$  and  $M_4$  are recommended.

Working with the  $SJ$  measures and the parameter  $\alpha \in \{1.25, 1.5, 1.75\}$  we obtain the same conclusion as in the case of  $SL$  measures, which validates the correctness of our proposed model. However, if the student can not make a choice between two courses according to the previous method then he/she can select a course using strictly personal criteria; for instance, applicability of the course in a future preferred profession.

## 5. Conclusion

The paper solves a decision problem using, separately, a set of similarity measures based on  $L_p$  metric and another set based on  $J$  divergence in order to compute the compatibility between two intuitionistic fuzzy sets. In the case study examined the two types of measures give the same result which illustrates that the proposed model is reasonable.

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